

# **Language Strategies**

## **VOCABULARY**

- Use gestures/objects/photos/pictures to emphasize/teach meaning
- Use demonstration paired with child interaction/movement, etc to act out meaning
- Use synonyms, antonyms, categories to reinforce understanding
- Utilize word webs, child drawings & word maps
- Allow multiple opportunities to practice and reinforce target vocabulary
- Ensure child's attention
- Use a variety of games that target vocabulary
- Use examples/acting out (actions), pictures and multiple modalities to teach figurative language & multiple meanings

## **COMPREHENSION**

- Ensure child's attention
- Use slower rate of speaking when presenting information
- Present information in smaller steps
- Use a variety of games, i.e., Bingo, Simon Says, 20 Questions
- Before presenting auditory information, tell child what to listen for
- Have child repeat what he is listening for
- Review, discuss & paraphrase main idea
- Use humor/idioms/multiple meanings
- Ask child a variety of WH questions

## **ORAL EXPRESSION-SYNTAX & MORPHOLOGY**

- Model correct grammatical forms
- Have child repeat correct grammatical forms
- Observe if child can self-correct when reminded
- Have child construct oral sentences with targeted grammar structures
- Encourage child to use complete/complex sentences when answering questions
- Encourage use of relative & subordinate clauses, i.e., but, and, or, either, if, whenever, however, etc

## **PRAGMATICS**

- Model appropriate response or social interaction
- Allow extra time for child to formulate & express responses
- Provide opportunities to:
  - Ask questions
  - Initiate & maintain conversation
  - Give sufficient information
  - Give cause & effect information
  - Use language to make choices & express needs
  - Use problem solving/decision making techniques
  - Practice with peers in appropriate learning groups
- Allow child to role play a variety of targeted social language situations
- Emphasize basic social skills, i.e., greetings, eye contact, polite forms, body language, spatial boundaries throughout the school day
- Use verbal/visual/physical cues to remind child to use appropriate social behavior in a variety of settings